Throughout the training year you are required to take personal responsibility for renewing and updating your subject knowledge, identifying areas for development, setting personal targets and addressing any areas of weakness. This process commences now, before the course starts, and will continue throughout.

RAG Rate your confidence in each area with a grade. **RED (High) Green (Low)** Highlight the statements which you believe require development

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| **Teachers should understa**nd :  Historical skills and concepts | Pre-Interview | Pre- programme | Assessment Point 1 | Assessment Point 2 | Assessment Point 3 | Assessment Point 4 |
| Explaining chronology |  |  |  |  |  |  |
| Explaining significance |  |  |  |  |  |  |
| Explaining cause & consequence |  |  |  |  |  |  |
| Explaining different interpretations |  |  |  |  |  |  |
| Using a range of sources and historical evidence |  |  |  |  |  |  |

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| **Teachers should understand :**  Medieval History | Pre-Interview | Pre- programme | Assessment Point 1 | Assessment Point 2 | Assessment Point 3 | Assessment Point 4 |
| 1066 & the Battle of Hastings |  |  |  |  |  |  |
| William I and changes to England |  |  |  |  |  |  |
| Castles |  |  |  |  |  |  |
| The Feudal System |  |  |  |  |  |  |
| Medieval towns |  |  |  |  |  |  |
| Medieval health & medicine |  |  |  |  |  |  |
| Significant events (e.g. The Black Death) |  |  |  |  |  |  |
| Religion and the Medieval Church |  |  |  |  |  |  |
| Medieval crime & punishment |  |  |  |  |  |  |

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| **Teachers should understand :**  Early Modern History | Pre-Interview | Pre- programme | Assessment Point 1 | Assessment Point 2 | Assessment Point 3 | Assessment Point 4 |
| Wars of the Roses/ Princes in the Tower |  |  |  |  |  |  |
| Henry VIII – general issues in his reign |  |  |  |  |  |  |
| Break with Rome |  |  |  |  |  |  |
| Dissolution of the monasteries |  |  |  |  |  |  |
| Reign of Mary I |  |  |  |  |  |  |
| Reign of Elizabeth I |  |  |  |  |  |  |
| Reign of James I (incl Gunpowder plot) |  |  |  |  |  |  |
| Charles I and the British Civil Wars |  |  |  |  |  |  |

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| **Teachers should understand :**  Early Modern History | Pre-Interview | Pre- programme | Assessment Point 1 | Assessment Point 2 | Assessment Point 3 | Assessment Point 4 |
| Industrial revolution and life in the 19th Century |  |  |  |  |  |  |
| World War One – causes, events, impact |  |  |  |  |  |  |
| Rise of the Dictators |  |  |  |  |  |  |
| World War Two – causes, events, impact |  |  |  |  |  |  |
| Start and development of the Cold War – including events in Europe, arms race, and wider global events |  |  |  |  |  |  |
| Korean War |  |  |  |  |  |  |
| Vietnam War |  |  |  |  |  |  |
| The USA in the 20th Century |  |  |  |  |  |  |

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| **Teachers should understand :**  Wider International Topics | Pre-Interview | Pre- programme | Assessment Point 1 | Assessment Point 2 | Assessment Point 3 | Assessment Point 4 |
| Causes of the Atlantic slave trade |  |  |  |  |  |  |
| Impact of the slave trade |  |  |  |  |  |  |
| Exploration and the impact of the British Empire |  |  |  |  |  |  |
| Native Americans |  |  |  |  |  |  |